

## E - Learning in Education – A Students Perspective

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**Abstract:** Advances in information technology, coupled with changes in society, have had a tremendous impact on educational systems. This provides an opportunity to develop new flexible learning environments which have not been possible before. The application of technology does not change how people learn; it changes the way in which they can be taught. Web based learning is used nowadays as another option to face to face education. This exerts pressure on the educators to provide the students with interactive content. The student ability and willingness towards E-Learning plays a major role in the implementation and success of the process. Hence it is of foremost importance to analyze the student's perspective regarding E-Learning at this juncture. An attempt has been made to study the student's knowledge and perception towards E-Learning in this study.

### I. Introduction

E-Learning means learning through electronic devices such as mobile phones, Lap top, TAB etc. which helps us to access the chapter outside from our traditional class room. There are many words to describe E-learning such as online learning, internet learning, computerized learning etc. The aim of the study is used to understand the usage of technology in e-learning and the challenges faced by the student's point of view. These study will help the educators to necessary steps towards e-learning.

#### Objective of the study

To study the Students Level of awareness about E-learning.

#### Need for the study

The aim of the study is to analyses the student's perception towards E-learning and to know about their willingness and ability towards E-learning.

**Table 1:** Percentage Analysis

#### Demographic profile:

Gender	No of Respondent	Percentage
Male	42	42%
Female	58	58%
	100	

Age	No of Respondent	percentage
18 – 20	46	46%
21 – 30	54	54%
	100	

Degree	No of Respondent	percentage
Commerce	38	38%
C.sc	29	29%
Life Science	20	20
Others	13	13
	100	

**Table 2 Chi-Square**

Gender and Level of awareness about E-learning

Gender	Dis Agree	Neutral	Agree	Total
Male	5	25	12	42
Female	8	20	30	58
	13	45	42	100

X2 HO. There is no significant difference between Gender and awareness.

Test	Value	Result
Level of sign	5%	
Critical Value	5.991	Rejected
Calculated Value	21.012	

As the calculated value is more than the critical value it is stated that the hypothesis is rejected and there is significant relationship between gender and awareness about E-learning among the students.

**Table 3**

Degree and Level of awareness

Degree	Dis Agree	Neutral	Agree	Total
Commerce	6	2	30	38
C.sc	1	1	27	29
Life Science	2	3	15	20
Others	3	1	9	13
	12	7	81	100

There is no significant difference between Degree and level of awareness.

Test	Value	Result
5%	5%	
Critical Value	5.991	Rejected
Calculated Value	15.8897	

As the calculated value is more than the critical value it is stated that the hypothesis is rejected and there is significant relationship between degree and level of awareness about E-learning among the students.

## II. Conclusion:

E-learning means Electronic learning. Based on these study it shows that the growth of E-learning in student perception is great .It prove that it provides a great Flexibility among the students.

## References:

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